

Hannah G. Solomon Elementary
Remote Learning Assignments
Week of March 30 to April 3, 2020

Homerooms:

106/Pre-K (Minton):

108/Pre-K (Richard):

105/Kindergarten (McReynolds):

- For this week's assignments, continue to work on reading to self and using the strategies we have learned in class as well as the resources I sent home a few months ago (lips the fish, Eagle Eye etc).
- You may access EPIC for leveled readers (aka good fit books) - www.getepic.com/students Sign in with your class code rrb8200 Select your name and you are in If you are using from a phone, download Epic app first and follow the same instructions.
- If you want to check the level of the books you might have at home you can check out <https://www.scholastic.com/teachers/bookwizard/> . Plugin the title and check the level.
- While your child reads to themselves or you are reading to them, have them try out their comprehension strategies, just as retell (try in 30-60 seconds), prediction and cause and effect.
- Have your child write a How-To Book teaching us how to do something they do at home. Or they can write a story about anything! What does a day look like without school? Write a thank-you note to the mail carrier, a person at your local grocery store, a local doctor's office or a friend or family member who is in one of these essential jobs.
- For math, use my written suggestions for creating math at home or if you are in the mood for tech, go to Splashlearn.com and use code YQKTZZ to continue their learning. I have many assignments there already.
- Social Studies- Learn about our essential community workers and/or continue our work on learning about Life Long Ago. Have your child build a timeline using the 2 resources attached.
- Science- Make a weather graph and track the weather for the next week. Have your child report on the weather. how does it look, feel, is it windy or calm, is it dry or is their precipitation? Have them make an observational drawing of what it looks like outside right now. Look for signs of spring on your walks.
- SEL- Have a family meeting to and share how everyone is feeling right now, then everyone can draw a picture of your emotion. Discuss strategies on how to express or cope with strong feelings or as we call them in class, uncomfortable feelings.

- Most importantly take care of yourselves, stay healthy and continue to do your best. I am here for support if you need anything. You can reach me via email or BLOOMZ, whichever you prefer.

101/1st (Sartain):

- Here is the link for this week's E-Learning March 30th - April 3rd 2020.
https://docs.google.com/document/d/1399GwqbUII5uwXtnFEInKriuYoWMDE_u_B3EQ05yK10/edit

102/2nd (Werner):

- **Reading:** Your child should be reading for at least 20 minutes every day. When they are finished reading, they should give a sibling, a parent, or even a pet a summary of what they read. (SWBST- they will know this acronym). Ask your child what their reading strategy is during Daily 5. Ask them how they are practicing that when they read to someone or read to self.
- **Writing:** Students should write about something they've experienced/ something they've done. Remind them that when they write a story about their life, they write it in the order in which it happened. The goal for their writing this week is to use transition words. Transition words move the story from one scene to the next. Let your child build their writing stamina by writing for 20 minutes. Remind them that writing is meant to be shared. When they are finished they should share their writing with someone.
 - *Words to notice:*
 - On the second day...
 - But first...
 - Then..
 - Finally...
- **Math:** I have assigned an activity on Flocabulary- addition with regrouping. Log on to our class account using our class code: **CWW55C**
- **Science:** I have assigned an activity on Flocabulary- Life Cycle. Log on to our class account using our class code: **CWW55C**
- **SEL:** Post a video on our google photo album or leave a comment on a friends video and share something positive about being at home as well as a challenge.

104/K-2 (Gulino):

- (See email to parents on 3/31): I have been working on setting up individual student profiles and student accounts on www.n2y.com. This is where your child will be able to login and engage in remote learning opportunities such as assignments to complete and skill-based activities to play online. I have included a list of login information below. When you get a chance, go the www.n2y.com and click on "student", then enter your

child's login information to access the site. You will see three icons: Unique (a snowflake icon), Positivity (a heart icon), and L3 (the skills-based games to play). I will begin assigning activities to your little elearners to engage in at home in the coming weeks (next week is Spring break - no assignments will be provided for the week of Spring Break). In the meantime, I have attached two documents for you to access with your child. Read these two current events articles and complete the questions within the article at your own pace this week. I understand that schedules are hectic and many of you have to balance working with caring for your families. Do what you can, when you can.

- In addition to practicing the login and completing the two attached current events articles, I would like for you to access the free resources on www.n2y.com by selecting "free resources" and clicking on "parent", then click on "watch video lessons." For this week, I would like for your child to watch the "Elementary Mar Lesson 1&2." If you have any other unique learners at home with you, these video lessons are a wonderful resource to extend to them as well.
- Next, for some "fun" math-related activities, I have created a classroom account on **HappyNumbers.com**. If you are able to, please log in to HappyNumbers.com by using the below listed login information. I have also attached a "how to" guide for using the HappyNumbers website. Once you are on the website, you will need to enter the class account number: **305 748** Then you will need your child's log in name and password:
- Have your child take the placement test on HappyNumbers.com. If the tasks are proving to be too difficult, don't stress. Just send me an email and I will be happy to provide an alternative math activity.
- As I said above, I understand this is a very stressful time for many of us. All of the unknowns can be anxiety inducing and we are all doing our best to stay healthy and remain vigilant during this unprecedented time. I came across an article that I found to be quite inspiring and helpful in a reassuring way. I wanted to share it with you in the event you find it to be helpful, too. It speaks of ways to support our children's emotional well-being during the COVID-19 Pandemic. The biggest tip that stands out to me is "practicing the 3 R's: Reassurance, Routines, and Regulation." A wonderful reminder of simple things we can do to help our children feel safe. I hope you find this article to be inspiring, too:
<https://www.childtrends.org/publications/resources-for-supporting-childrens-emotional-well-being-during-the-covid-19-pandemic>
- When all else fails and you just need to take a break but your little learner is trying to actively engage you for attention, try audio books! A great, free resource for listening to books online can be found here:
<https://www.radiotimes.com/news/radio/2020-03-20/audible-just-made-hundreds-of-titles-completely-free-to-help-during-coronavirus-crisis>

110/3rd (Gleeson):

- (Email to parents on 3/30): I've attached our Dailies (comprehension, skills - compare/contrast, problem/solution, vocabulary and an assessment.) This week we will be reading a paired text called "The Boy Who Couldn't Smile" and "1000 Reasons to Smile." You can go to <https://storyworksjr.scholastic.com/home-page-logged-out.html> and click on student, then enter our classroom code, gleeson.
- I have also attached Lesson 6 and 7 from our math book. The students were working on tiling, area and perimeter. They should be able to figure these two lessons out because it is an extension of what we were working on. However, if you have any questions, I am here!
- There are still numerous activities assigned on Flocabulary. These activities are in all subject areas. Here is the info again - www.flocabulary.com/join-class and enter the class code XPK4C2. I have also looked at the activities that students have completed. I've tried putting in comments, not sure if it's working though!
- If you haven't had a chance to join, here is the photo album I created for our class, please submit your photos! <https://photos.app.goo.gl/iQmN9w96nWjxR1GTA>

115/4th (Luciano):

- Hello! Please log into Google Classroom and check out your daily assignments. If you have not logged into Google Classroom yet, here is the class code: **zrm5wtj** If you have any questions, please email me at emmicor@cps.edu anytime. I will answer you within 24-48 hours. You got this, 4th Graders! I'm proud of you. XO, Mrs. Luciano.

119/5th (Zachar):

- Hi All! I hope this email finds you and your family safe and well. Just a few updates and reminders for this week's e-learning. Please check for updates in our Google Classroom AND your CPS email accounts. Try to complete the previous assignments before moving on to the newer ones. I have started to contact you individually about your Parent Essays. About 1/3 of my reading class should have received suggestions for editing the draft of their essays. I will reach out to more tonight. **New This Week!** Be on the lookout for reading and math assignments from Readworks & Khan Academy for my ELA & Math classes. Hang in there! We're all learning new things together and I'm learning something on a daily basis! As always, please reach out with questions. If you'd rather talk by phone, just email me with the phone number and best call times. I will contact you as soon as possible. Sending you warm wishes, Mrs. Zachar

117/3-5th (Howsam):

- Please continue to encourage learning with your child; if you haven't looked into the materials sent out, please take some time within these websites that your child has been using within their classroom on a daily basis.

If you have any questions/comments please email me at lehowsam@cps.edu

- GoNoodle - [family/gonoodle.com](http://family.gonoodle.com) * Go to the different channels/videos of the page - Try the videos: Check out "Roar," "Clap It Out," "Lunch," "Be Kind to Yourself," then end with the "Calming" video.
 - SplashLearn - splashlearn.com * Go to the assignments opened for your child: Do 1 lesson per day or complete 3 assignments for the week.
 - Mystery Doug - mysteryscience.com/school-closure-planning *Go to your child's grade and pick the topics in order for mini-lessons or full length videos.
 - Story "Audio" books - storylineonline.net * Go to the list of books: Reading 2 "audio" stories per day; perhaps you have a favorite that an actor will read to you! My favorites are "Carla's Sandwich" & "Hey, That's My Monster" -give them a try.
 - Exercise - soill.org * Go to "Healthy & Fit Tips": Do the 3 different videos: "Endurance, Flexibility, and Strength" each day at level 1 for 10 mins of exercising - perhaps you can do it in the morning and late afternoon to keep the blood pumping and being fit
 - Worksheets - lakeshorelearning.com *If can PRINT - Go to Printable worksheets for LA: "alphabet mazes, letter sound wkshts, phonemic awareness wkshts, M:"alphabet & number practice wkshts, conversations hearts color pattern," SC: "life cycle learning game, five senses sorting game," and SS: "legends passage & questions, physical fitness fun," - print at your child's ability of writing (using a writing instrument), coloring (fill-in), or cutting (matching or fill-in).

114/6th (Bagga):

- Please log into Google Classroom and check out your daily assignments. If you have not logged into Google Classroom yet, here is the class code. If you have any questions, please email me at abagga@cps.edu.
 - 6th ELA: **il3vzyl**
 - 6th Math: **6mtok3o**
 - 7th Math: **liqcjwi**
 - 8th Math: **w6qkpoo**

120/7th (Liu):

- Please log into Google Classroom for weekly assignments. If you have not logged into Google Classroom yet, here are the class codes:
 - 7th ELA wiwojfx
 - 7th US history 3kbzf4j
 - World Cultures glpnivi
 - 8th US history kedwsya
- If you have any questions, please email me at daliu@cps.edu

107/8th (Reis):

- Please log into Google Classroom and check out your daily assignments. If you have not logged into Google Classroom yet, here is the class code. If you have any questions, please email me at amreis@cps.edu.
 - 6th Science: kporemj
 - 7th Science: vskcw6f
 - 8th Science: ftaihic
 - 8th ELA: rbu2gpe

8th Grade ELA-

- --Please finish reading our novel **MONSTER** and take the AR test online. Please email your grade percentage after you take it by Friday, April 3rd.
- --Please go to sadlierconnect.com and find our book **-LEVEL C** and click on **Unit #11** on the left-hand side. Please review unit #11 vocabulary by doing the games and study guides and complete the practice quiz and test.
- --Please continue to edit and refine your writing on your **autobiography**. All sections should be completed in your google docs, along with your 3 poems- if anyone needs the examples of the poems please reach out to me, and your special object page should all be completed.
- --Google Classroom- I have assigned some review of **Literary Devices-**
- Alliteration & Assonance- assigned today, 3-30 and due Tuesday, 3-31
- Onomatopoeia- assigned Tuesday, 3-31 and due Wednesday, 4-1
- Idioms- assigned Wednesday, 4-1 and due Thursday, 4-2
- Personification- assigned Thursday, 4-2 and due Friday, 4-3
- **READ, READ, READ, READ, READ, READ, READ & enjoy it!!!!!! Take AR Tests when you can!**

8th Grade Science

- --Please share with me at least one **SNA Report by Friday, April 3rd.**
- --Please finish your previously assigned **ENERGY project** with your small group by **Friday, April 3rd** and share it with me in Google Slides. Thank you to the 2 student groups who have submitted their projects to me already. =)

- --Please complete the 2 newly assigned **Flocabulary assignments** (Motion & Corona Virus) by **Friday, April 3rd**.

Non-Homerooms:

5th-8th Math (Syoen):

- Please log into Google Classroom and check out your daily assignments. If you have not logged into Google Classroom yet, here is the class code. If you have any questions, please email me at maquerra3@cps.edu.
 - 5th Math: **tnzz4xa**
 - 6th Math: **toynuoa**
 - 7th Math: **xc5pms3**
 - 8th Math: **6voakzr**

4-5th ELA/Math/Sci (Sak):

- (1) Complete assignments in Khan Academy and do at least one hour of Mappers in Khan Academy per week (2--4th grade only): Log into 115's Google Classroom for Science and Writing

5th-8th ELA/Math/Science/SS (Kenney):

- First- finish any remaining work from last week.
- **Math-** Log on to Khan Academy <https://www.khanacademy.org>
- using your CPS gmail account (Max, Marvin, Michelle Michael) or the password information (Joanna Sebastian) I have provided you. There are assignments for you.
- **Science-** Finish work from the packet. Email me SNAs from the last 2 weeks and complete the SNA for this week. Those should be emailed to me this Friday, April 3rd
- **Social Studies-** Finish work from the packet. This Week: President Washington
 - Go to:
 - https://www.eduplace.com/ss/socsci/books/content/lessons/51/ils_gr5b_u4_c09_l4.pdf
 - Find the vocabulary words from the text and write a definition for each:
 - 1) Inauguration
 - 2) Cabinet
 - 3) political party
 - 4) interest
 - 5) capital
 - Answer the following questions:
 - 1) What is the purpose of the Cabinet?

- 2) Why did Hamilton and Jefferson disagree about creating a national bank?
 - Email me the answers by Friday April 3rd
- **Reading-** All students are required to read and log for 30 minutes every day. In addition The Accelerated Reader program is now available from home so when you're finished reading anything please take a test. Please access your Epic books account from home. To log in go to: <https://www.getepic.com> The class code is: say5989
- **Writing-** Continue to research an animal of interest. Write down 5-10 facts and group them into the following four areas: characteristics, diet, habitat, and interesting facts. Email this list to me by Friday April 3rd
- Please let me know if you have any questions I will be available via email: dakenney@cps.edu.

Physical Education (Martin):

- [Kindergarten](#)
- [First Grade](#)
- [Second Grade](#)
- [Third Grade](#)
- [Fourth Grade](#)
- [Fifth Grade](#)
- [Sixth Grade](#)
- [Seventh Grade](#)
- [Eighth Grade](#)

ESL (Jones):

- Please continue to encourage your children to practice their English skills every day! This can be done while listening to audiobooks, reading out loud to a family member, writing about what they did that day, or simply talking to each other around the dinner table!
- I have been communicating with the 4th-8th grade students via Google Classroom. If you have a 4th-8th grader, please make sure he/she checks the ESL Google Classroom for resources and assignments.
- Please have your child **write me a letter** about how they are doing, what they have been doing for fun, etc. I have attached a sample letter about myself and how I've been doing, so have your child read this, or read it to him/her first. If your child hand writes the letter, you can take a picture of it and send it to me that way. Or if your child is able, he/she can type the letter and send it to me. I'd love to hear from everyone!
- Here are some more great resources you might want to have your kids try!
 - <http://www.funenglishgames.com/>
 - <https://www.gamestolearnenglish.com/>
 - <http://www.english-4kids.com/>

- <https://www.uniteforliteracy.com/> This website is my new favorite! Students can listen to books (similar to Raz Kids), but they can also change the language and listen to the books translated in their home language! Please try this one!

Music (Stirling):

March is a time when schools across the country celebrate "Music in Our Schools Month". As in years past, we had special events planned throughout this month at Solomon but social distancing has meant that we have been pulled away from these much-anticipated cultural performances and fieldtrips. Because of this, I would like to "take you" on some virtual music fieldtrips this week. Below is a list of recommendations for each day to brighten your spirit yet keep learning about the wonder of music that is so much a part of all our lives!

Monday, March 30, 2020

The Berlin Philharmonic has closed its doors to the public, however, they decided to still perform their last scheduled concert -- without an audience -- for free to the world on their Digital Concert Hall. In fact, everyone can redeem a free 30 day voucher (with parental assistance to set-up a free account) to their Digital Concert Hall to enjoy archived performances. Check out the Berlin Philharmonic's Digital Concert Hall-Berio's Sinfonia for 8 Voices & Orchestra, then Bartok's Concerto for Orchestra.

<https://www.digitalconcerthall.com/en/concert/53219>

And.....if you love modern art as much as I do, you can get your fill with this google tour of all 6 floors of The National Museum of Contemporary Art, Seoul.

<https://artsandculture.google.com/partner/national-museum-of-modern-and-contemporary-art-korea?hl=en>

Tuesday, March 31st, 2020

Before watching tonight's performance, you can wander the halls of the Rijksmuseum, Amsterdam, with Google:

https://artsandculture.google.com/streetview/rijksmuseum/iwH5aYGoPwSf7g?hl=en&sv_lng=4.885283712508563&sv_lat=52.35984312584405&sv_h=311.1699875145569&sv_p=-5.924133903625474&sv_pid=fOVcUXQW2wpRf33iUmxEfg&sv_z=1.0000000000000002

At 6:00pm, start logging in to prepare for tonight's Metropolitan Opera (free) streaming of their award-winning *Live in HD* series of cinematic operas. (You will likely need parental assistance to set-up a free account.) This evening's performance will be Italian composer Giacomo Rossini's comic opera, "Barber of Seville", will be broadcast HD at 7:30pm EST. Conducted by Maurizio Benini, starring Joyce DiDonato, Juan Diego Flórez, and Peter Mattei.

<https://www.metopera.org/about/press-releases/met-launches-nightly-met-opera-streams-a-free-series-of-encore-live-in-hd-presentations-streamed-on-the-company-website-during-the-coronavirus-closure/>

Wednesday, April 1st, 2020

Happy April Fool's Day! I hope you're remembering to practice, as "Practice Makes Perfect"! This is what could happen if you don't-

https://www.youtube.com/watch?v=j-HNsd_mcuY#action=share

The ultimate and world famous "Ode to Joy" comes from the finale, Beethoven's 9th Symphony! There isn't a more universally-loved hymn to humanity.

<https://www.digitalconcerthall.com/en/concert/22497>

And.....while there is no joking here, tour the Uffizi Gallery of Florence, Italy with the Google Arts & Culture App or on your web browser. Enjoy online galleries and tours of some of the greatest works of the Renaissance.

<https://artsandculture.google.com/partner/uffizi-gallery?hl=en>

Thursday, April 2nd, 2020

Below is a link in which Daniel Barenboim performs Beethoven's 3rd Piano Concerto, and the Berlin Philharmonic performs obscure composer Josef Suk's *Asreal* Symphony.

<https://www.digitalconcerthall.com/en/concert/52519>

And.....explore the Getty Museum with online exhibits filled with insights, and hundreds of images of famous artworks.

<https://artsandculture.google.com/partner/the-j-paul-getty-museum?hl=en>

Friday, April 3rd, 2020

Today you can nourish yourself with a PB&J while watching Strauss's oboe concerto performed by the Berlin Philharmonic. (Did you even know that such a thing even existed....an oboe concerto!)

<https://www.digitalconcerthall.com/en/concert/52533>

And, speaking of stage and theater, take a look at how the Children's Museum of Indianapolis transforms the actors and actresses in their productions into animal characters:

<https://www.childrensmuseum.org/discover/culture-and-history>